





SESSIONS AT A GLANCE

FRIDAY 22 MAY

8.45 AM – 10.30 AM		SESSION ONE	TOPIC
Boogren		Supporting Beginning Teachers	Coaching/ Mentoring
Boushey		Daily 5 Literacy Framework Institute	Literacy
Cruz		Discovering the Power of Teacher Collaboration to Collectively Respond When Students Do Not Learn— Part 1	PLC/ Intervention
Faulkner & Tait		Future Focused	Instruction/ Pedagogy
Fisk		Using and Analysing Data in Australian Schools	Data
Gear		Powerful Understanding Institute	Literacy
Grift		Becoming an Exceptional Coach	Coaching/ Mentoring
Nagel		Educating and Raising Boys Part 1	Child Development, Differentiation
Pearsall		Practical Approaches to Peer Observation and Coaching	Coaching/ Mentoring
Reeves		High Impact Leadership	Leadership
11.00 AM – 12.45 PM		SESSION TWO	TOPIC
Boogren		Embarking on Your First Few Years	Wellbeing/ Self Care
Boushey		Daily 5 Literacy Framework Institute	Literacy
Cruz		Discovering the Power of Teacher Collaboration to Collectively Respond When Students Do Not Learn— Part 2	PLC/ Intervention
Faulkner & Tait		Design-Thinking Tools for Educators	Change/ Improvement/ Culture, Instruction
Fisk		Using Data Walls to Maximise Student Success	Data, Improvement
Gear		Powerful Understanding Institute	Literacy
Grift		Influencing Up, Down and Within	Leadership
Nagel		Educating and Raising Boys Part 2	Child Development, Differentiation
Pearsall		Practical Approaches to Teaching Texts	Literacy, Instruction
Reeves		100-Day Leaders	Leadership
1.45 PM – 3.30 PM		SESSION THREE	TOPIC
Boogren		Motivating and Inspiring Students	Student Engagement
Boushey		Daily 5 Literacy Framework Institute	Literacy
Cruz		Transforming School Culture: Moving from Toxic to Healthy	Culture/ Mindset
Faulkner & Tait		Dream Team	Change/ Improvement
Fisk		Using Data to Support Gifted and 'At-Risk' Students	Data, Gifted
Gear		Powerful Understanding Institute	Literacy
Grift		5 Ways of Being	Leadership
Pearsall		Creating Positive Classrooms	Behaviour Management
Reeves		The New Model of Change	Leadership, Change/ Improvement

SATURDAY 23 MAY

8.45 AM – 10.30 AM		SESSION ONE	TOPIC
Boogren		The Happy, Healthy Educator	Wellbeing/ Self Care
Boushey		The Literacy CAFE Institute	Literacy
Cruz		Time for Change: Staff Resistance to Change	Culture
Fisk		Characteristics of Effective Data-Informed Leadership	Data, Leadership
Fuller		Neuro-Developmental Differentiation: The Science of Effective Differentiation Institute	Child/Adolescent Development, Differentiation
Gear		Reading Power	Literacy
Nagel		Educating and Raising Girls Part 1	Child/Adolescent Development, Differentiation
Reeves		Enhancing Creativity in the Classroom	21st Century Skills
Sloper		12 Key Actions to Guide the Work of Collaborative Teams: Formed on the Basis of the Common Content They Teach	PLC
Wills		Engaging Learners	Student Engagement
11.00 AM – 12.45 PM		SESSION TWO	TOPIC
Boogren		Coaching Classroom Instruction	Coaching/ Mentoring
Boushey		The Literacy CAFE Institute	Literacy
Cruz		Effective Leadership in 21st Century Schools	Leadership
Fisk		Developing an Action Plan for Data-Informed Change	Change/ Improvement
Fuller		Neuro-Developmental Differentiation	Child/Adolescent Development, Differentiation
Gear		Going Deeper with Reading Power	Literacy
Nagel		Educating and Raising Girls Part 2	Child/Adolescent Development, Differentiation
Reeves		Assessing Creativity	21st Century Skills
Sloper		11 Key Actions to Guide the Work of Collaborative Teams – Formed on the Basis of a Common Learning Issue	PLC
Wills		Building Academic Vocabulary	Literacy
1.45 PM – 3.30 PM		SESSION THREE	TOPIC
Boogren		Creating a Highly Engaged Classroom	Student Engagement
Boushey		The Literacy CAFE Institute	Literacy
Cruz		The Power of Task Forces	Leadership
Gear		Reading Power Plus	Literacy
Fisk		Developing Data-Informed Learners	Data, Student Engagement
Fuller		Neuro-Developmental Differentiation	Child/Adolescent Development, Differentiation
Reeves		The Key to Effective Feedback for Improved Performance	21st Century Skills
Sloper		11 Fundamental Components Required to Transform a School into a PLC	PLC
Wills		The New Art and Science of Teaching Reading	Literacy





An institute is a **full-day workshop (over one or two days)** within the conference. They are designed for participants who would like to learn about a topic in greater depth.

SUNDAY 24 MAY

8.45 AM – 10.30 AM		
SESSION ONE	TOPIC	
Boogren	Supporting Beginning Teachers (REPEAT)	Coaching/ Mentoring
Boushey	Daily 5 Literacy Framework Institute (REPEAT)	Literacy
Cruz	Time for Change Institute	Culture/Mindset
Forman	Helping our Kids to Flourish: An Introduction to the Weaving Well-Being Program	Wellbeing
Gear	Writing Power	Literacy
Grift	Teachers as Architects of Learning	Instruction/ Pedagogy
Reeves	High Impact Leadership (REPEAT)	Leadership
Sloper	Shape School Structures for PLC Success	PLC
Wills	Developing Metacognitive Behaviours	Student Engagement, Instruction/ Pedagogy
11.00 AM – 12.45 PM		
SESSION TWO	TOPIC	
Boogren	Embarking on Your First Few Years (REPEAT)	Wellbeing/ Self Care
Boushey	Daily 5 Literacy Framework Institute (REPEAT)	Literacy
Cruz	Time for Change Institute	Culture/Mindset
Forman	Embedding the Weaving Well-Being Program into the Whole-School Setting	Wellbeing
Gear	Nonfiction Writing Power	Literacy
Grift	Strengthen Your Use of Explicit Instruction	Instruction/ Pedagogy
Reeves	100-Day Leaders (REPEAT)	Leadership
Sloper	Collaborative Teams that Transform Schools	PLC
Wills	Dialogue for Meaning Making	Instruction/ Pedagogy
1.45 PM – 3.30 PM		
SESSION THREE	TOPIC	
Boogren	Motivating and Inspiring Students (REPEAT)	Student Engagement
Boushey	Daily 5 Literacy Framework Institute (REPEAT)	Literacy
Cruz	Time for Change Institute	Culture/Mindset
Forman	You Matter Here: A Whole-School Approach to Nurturing Children's Wellbeing	Wellbeing
Gear	A Powerful Year of Writing	Literacy
Grift	Influencing Up, Down and Within (REPEAT)	Leadership
Reeves	The New Model of Change (REPEAT)	Leadership, Change/ Improvement
Sloper	Five Commitments for Leading a PLC	PLC
Wills	Ethical Thinking: What Is It? How Is It Developed?	21st Century Skills

MONDAY 25 MAY

8.45 AM – 10.30 AM		
SESSION ONE	TOPIC	
Bertolini	Understanding and Defining the Purpose of STEM	STEM
Boushey	The Literacy CAFE Institute (REPEAT)	Literacy
Canham	Response to Intervention Institute	Intervention/PLC
Cruz	Discovering the Power of Teacher Collaboration – Part 1 (REPEAT)	PLC/ Intervention
Forman	Teacher Wellbeing	Wellbeing
Fuller	Neuro-Developmental Differentiation: The Science of Effective Differentiation Institute (REPEAT)	Child/ Adolescent Development, Differentiation
Gear	Nonfiction Reading Power	Literacy
Kunze	Practical Sustainability for Primary Students	Sustainability
Pearsall	Fast and Effective Feedback Institute	Assessment, Student Engagement
Reeves	Enhancing Creativity in the Classroom (REPEAT)	21st Century Skills
11.00 AM – 12.45 PM		
SESSION TWO	TOPIC	
Bertolini	Experiencing STEM and Design Thinking	STEM
Boushey	The Literacy CAFE Institute (REPEAT)	Literacy
Canham	Response to Intervention Institute	Intervention/PLC
Cruz	Discovering the Power of Teacher Collaboration – Part 2 (REPEAT)	PLC/ Intervention
Forman	Harnessing the Power of Positive Emotions in the Classroom	Wellbeing
Fuller	Neuro-Developmental Differentiation (REPEAT)	Child/ Adolescent Development, Differentiation
Gear	Powerful Understanding	Literacy
Kunze	Practical Sustainability for Secondary Students	Sustainability
Pearsall	Fast and Effective Feedback: Improving Feedback and Reducing Correction Institute	Assessment, Student Engagement
Reeves	Assessing Creativity (REPEAT)	21st Century Skills
1.45 PM – 3.30 PM		
SESSION THREE	TOPIC	
Bertolini	Assessing and Leading STEM Learning	STEM
Boushey	The Literacy CAFE Institute (REPEAT)	Literacy
Canham	Response to Intervention Institute	Intervention/PLC
Cruz	Transforming School Culture (REPEAT)	Culture/ Mindset
Forman	Raising Resilient Children	Wellbeing
Fuller	Neuro-Developmental Differentiation (REPEAT)	Child/ Adolescent Development, Differentiation
Gear	A Powerful Year of Writing (REPEAT)	Literacy
Kunze	Hands On! A Maker's Workshop for Sustainability	Sustainability
Pearsall	Fast and Effective Feedback: Improving Feedback and Reducing Correction Institute	Assessment, Student Engagement
Reeves	The Key to Effective Feedback for Improved Performance (REPEAT)	21st Century Skills